- You are writing a program that will keep track of the number of apples in a bucket, the total cost of the apples, and the tax on the apples. What type of variables would make the most sense to use (respective order!)
 - A. integer, integer, integer
 - B. integer, double, integer
 - $C_{\cdot} \ \ \text{double, double, double}$
 - D. integer, double, double
 - E. double, double, integer
- 2. Consider the student code that prints out the state of water. Which is true?

```
int temp = //user input
if (temp<0)
SOP("ice");
else if (temp< -50)
SOP("cold ice");
else if (temp<100)
SOP("water");
else
SOP("steam");</pre>
```

- A. "ice" will never print out
- B. "coldice" will never print out
- C. "water" will never print out
- D. "steam" will never print out
- E. when "cold ice" prints outs, "ice" must also print out
- 3. Consider the following student code to find the SUM of user entered numbers. Which would best be placed in line 1 and line 2 ?

```
int x;
int sum=0;
int count;
for (count=0; count<10; count=count+1){
    //line 1
    //line 2
}
System.out.println(sum);
```

A. sum = //user input

x = x + sum

- B. sum = sum + x x = //user input
- C. x = //user input sum+x
- D. x = //user inputsum = sum + x
- E. x = //user inputsum + x = sum

4. What will be the output of the following code segment?

```
int x = 5;
do{
    print(x);
    x=x-1;
}while(x>3);
A. 5,4,3
B. 5,4,3,2
C. 5,4
```

- D. 4,3
- E. **4,3,2**
- 5. Which best describes the affect the segment of code has on the variable num ?

```
int num = //userinput
int count = 1;
do{
    count = count +1;
    num = num + 1;
}while(count<=5);</pre>
```

- A. does not change the value of num
- B. increases the value of num by 1
- C. increases the value of num by 4
- D. increases the value of num by 5
- E. increases the value of num by 6
- 6. What will be the output of the following code segment when the user enters 1?

```
x = //userinput
while(x<20){
    x = x * 2;
    print(x);
}
A. 1, 2, 4, 8, 16, 32
B. 1, 2, 4, 8, 16
C. 2, 4, 8, 16
D. 2, 4, 8, 16, 32
E. 2, 4, 8</pre>
```

- 7. Which produce the same output?
 - I. for (int i=5; i<8; i++){SOP("HI")}

```
II. for (int i=5; i>=2; i--){SOP("HI")}
III. int c = 0;
    while(c<4){
        SOP("HI");
        c++;
     }
A. I and III
B. I and II</pre>
```

- C. I and II and III
- D. II and III
- E. each produces a unique output
- 8. A student wrote this segment of code. Which is true?

```
String pw = "empty";
while(pw.equals("magic") == true){
    pw = //user input
}
SOP("PASS");
```

- A. the user must enter 'magic' in order to PASS
- B. there are many different passwords that will PASS
- C. any password entered will PASS
- D. the user will never get to enter a password
- E. the user will enter passwords forever
- 9. Which best describes the following code segment that a student wrote?

```
int num=0;
do{
    num = //user enters number
    if(num!=7){
      System.out.println("Not the correct code number");
    }
}while(num!=7);
```

- A. The user will keep entering numbers forever
- B. The user will never get to enter a number
- $C. \ \ \, \mbox{The user will exit the loop if they enter 7}$
- D. If the user enters 7, they will have to enter another number
- E. If the user enters 7, they will never exit the loop

10. A user must enter a number in the range 1-100. If they don't, they are asked again. Which would be best complete the code?

- A. (x<1) && (x>100) B. (1>x) || (x<100) C. (x>1) || (x<100) D. (x<1) || (x>100) E. (x>=1) && (x<=100)
- 11. Which describes the following code segment?

```
int num = //get positive number larger than 1
int count = 1;
int track = 1;
do{
    if (num%count==0){
        track = count;
    }
    count++;
}while( count<num );</pre>
```

- A. count will never equal num
- B. track can sometimes equal num
- C. track will always be equal to 1
- D. track will always equal count
- E. track is a factor of num
- 12. Look at the following code segments. Which code segments will *NOT* work as intended due to careless errors inspect carefully!

```
I. String pw = //user input ;
if (pw == "easytest") {
    SOP("You may pass")
}
II. int guess=13;
if (guess = 13) {
```

```
if (guess = 13) {
SOP("Your guess number is unlucky 13");
}
```

```
III. int score = //user enters integer
int maxscore = 100;
double percent;
percent = (score/maxscore)*100;
SOP("Your percentage on the test was " + percent);
```

- A. I doesn't work
- B. II doesn't work
- C. I and II don't work
- D. I and III don't work
- E. I, II, and III don't work

- 13. A student wrote the following two code segments. Which is true?
 - I. if (16 > age > 0)
 - System.out.println("You are too young to drive");
 - II. if (password = "computer")
 System.out.println("Computer is the correct password!");
 - A. only I will work as intended
 - B. only II will work as intended
 - C. I and II will work as intended
 - D. neither I nor II will work as intended
- 14. What is the output of the following code segment?

```
int sum = 0;
int d = 1;
for (int count = 2; count>0; count--){
    sum = sum + d;
    if (d > 0)
        d++;
    else
        d--;
    d = -d;
}
SOP(sum);
```

- A. -2 B. -1 C. 0 D. +1
- E. **+2**
- 15. What is the value of num after the code segment is executed?

```
int counter;
int num = 0;
for(counter=2; counter<=5; counter=counter+1){
    num = num + counter;
}
A. 2
B. 5
C. 14
D. 24
E. 25
```

16. Which would properly execute a loop 5 times?

```
I. for(k= 0; k<4; k=k+1)
II. for(k = 0; k<=4; k=k+1)
III. for(k = 1; k<10; k=k+2)
```

- A. I only
- B. II only
- C. I and III
- D. II and III
- E. III only
- 17. The following for loop would produce approximately how many lines of output? for (int d=0; d<=1000; d++){

```
if (d%20 == 0){
System.out.println(d);
}
}
A. 0
B. 20
C. 50
D. 950
```

- E. 1000
- 18. Which best describes the following code segment?

```
int a = //get positive number
int b = //get positive number
int c = 1;
for (int count=1; count<=a; count++){
    c = c * b;
}
System.out.println(c);
```

- A. prints out a to the power of b
- B. prints out the product of a and b
- C. prints out the sum of all the numbers between a and b
- D. prints out b to the power of a
- E. prints out the product of c and b

19. What is the output of the following code segment when the user enters 15 ?

```
x = //userinput
if ( (x>10) && (x<15) ) {
 print("Hi");
}
else if (x<20){
 print("Bye")
}
else{
 print("Cry");
}
A. Hi
B. Bye
C. Cry
D. Bye then Cry
```

E. no output

20. What is the output of the following code if the grade entered is 74 ?

```
grade = //userinput
if (grade<50){
 SOP("F");
}
else if (grade>50){
 SOP("C");
}
else if (grade>73){
 SOP("B");
}
else if (grade>86){
 SOP("A");
}
Α. Α
B. B
```

- C. C
- D. F
- E. no output